|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| **STUDENT NAME:** | | | **SIMS:** |
| **PARENT/GUARDIAN NAME:** | | | **PHONE:** |
| **ADDRESS:** | | | **WK PHONE:** |
| **SCHOOL DISTRICT:** | | **SCHOOL:** | |
| **DOB:** | **AGE:** | | **GRADE:** |
| **GENDER:** \_\_\_\_\_\_\_\_\_\_\_ | **RACE:** \_\_\_\_\_\_\_\_\_\_\_ | | |
|  | | | |

**Please check those items below that further describe your area(s) of concern:**

**READING COMPREHENSION**

Identify Main Idea & Related Details Cause and Effect Sequence of Events

Make Inferences Make Predictions Summarize

Describe Setting, Character, Plot, and Theme Visualizing/Mental Picture

Vocabulary/Meaning of Words or Phrases in Selection Construct Meaning from Text

**BASIC READING SKILLS**

Reading Readiness Blend Sounds to Make Words Consonant Sounds

Identify Letters of the Alphabet Identify Sounds in Words Vowel Sounds-Long/Short

Letter-Sound Correspondence Omission of Letter Sounds in Words Decoding

Syllabication Addition of Letter Sounds in Words Multisyllabic Word Reading

**READING FLUENCY SKILLS**

Accuracy Voice Inflection

Words Per Minute/Rate Sight Word Identification

**MATH CALCULATION**

Number Names and Count Sequence Subtraction Facts Division Operations

Identify Numbers Regrouping in Addition-Carrying Fractions-add/sub/mult/div

Counting Objects Regrouping in Subtract-borrowing Decimals- add/sub/mult/div

Addition Facts Multiplication Operations Consumer Math Skills

**MATH PROBELEM SOLVING**

Measurement/Estimation of Time, Volume, and Objects Understanding Fractions

Applying Appropriate Concepts to Solve Problems Interpreting Data on Charts/Maps/Graphs

Word Problems with More Than One Math Function

**WRITTEN EXPRESSION**

Incorrect Pencil Grasp Letter/Word Reversals Grammar: subject-verb agreement

Legibility Punctuation/Capitalization Abbreviations

Upper/Lower Case Letters Spelling

Sentence Structure-Writing Complete Thoughts

**ORAL EXPRESSION**

Expressive Vocabulary Synonyms Syntax (sentence structure)

Reasoning/Problem Solving Antonyms Pragmatics (functional use)

Grammar Analogies

**LISTENING COMPREHENSION**

Auditory Attention Span Receptive Vocabulary Understanding Directions

Auditory Discrimination Sequences of Events Answers Questions Inappropriately

Auditory Memory Needs Questions/Directions Repeated

**COMMUNICATION**

Articulation: may omit, substitute or distort certain speech sounds Sentence Structure

Voice: may be hoarse, breathy or nasal, may talk to loud or soft Concepts/Vocabulary

Fluency: may stutter, repeat words, hesitate, or prolong words Conversational Skills

Expressive Language Receptive Language Other (Specify)

**BEHAVIOR/EMOTIONAL (Extreme or Excessive)**

Independent Activity Group Activity Peer Relationships

Attention Span Overactive Home Relationships

Passive/Shy Verbally Aggressive Unresponsive

Withdrawn Disruptive Physically Aggressive

Mood Swings Motivation Other (specify)

Non-Compliant Teacher Relationships

MUST comment on areas checked and include frequency and duration:

**EARLY CHILDHOOD** (Children 3-5 years old)

Gross Motor Fine Motor Expressing Language

Adaptive Behavior Social/Behavior Cognitive Skills

Receptive Language

Comments:

**HEALTH**

Hearing (Specify Concerns)

Vision (Specify Concerns)

Fine Motor (Specify Concerns

Gross Motor (Specify Concerns)

Based upon a review of all referral information, potential areas of disability to evaluate are:

0500-D/B 0505-ED 0510-CD 0515-HL 0525-SLD 0530-MD 0535-OI

0540-VL 0545-D 0550-S/L 0555-OHI 0560-A 0565-TBI 0570-DD

Refer to the South Dakota Eligibility Guide for testing areas required to determine eligibility.

***Comments:***

Consent Received:

25 School Day Timeline:

30 Calendar Day Timeline:

Annual IEP Date:

3 Year Re-Eval Date: