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| **STUDENT NAME:** | | | **SIMS:** |
| **SCHOOL DISTRICT:** | **SCHOOL:** | **MEETING DATE:** | |
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| **Developmental Delay – 570 ARSD: 24:05:24.01:09** |

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| The Eligibility Team has compared and interpreted the data on the front page of the eligibility document and has the following interpretation: | | |
|  | A student three, four, or five years old may be identified as a student with a disability if the student has one of the major disabilities listed in § 24:05:24.01:01 or if the student experiences a severe delay in development and needs special education and related services. | |
| 1 | A student with a severe delay in development functions at a developmental level:  two or more standard deviations below the mean in any one area of development specified in this section **or**  1.5 standard deviations below the mean in two or more areas of development.  Check the areas of development: | |
| Yes No | **Adaptive Functioning Skills** |
| Yes No | **Cognitive Development** |
| Yes No | **Communication Development**  Receptive Language Expressive Language |
| Yes No | **Social and Emotional Development** |
| Yes No | **Physical Development**  Gross Motor Fine Motor |
| A district is not required to adopt and use the term developmental delay for any students within its jurisdiction. If a district uses the term developmental delay, the district must conform to both the department's definition of the term and to the age range that has been adopted by the department. | | |
| A district shall ensure that all of the student's special education and related services needs that have been identified through the evaluation procedures described under chapter 24:05:25 are appropriately addressed. | | |

The Eligibility team determined that:

Yes  No - The student meets criteria under the category of **Developmental Delay**