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| **STUDENT NAME:**         | **SIMS:**      |
| **SCHOOL DISTRICT:**      | **SCHOOL:**      | **MEETING DATE:**      |
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| **Developmental Delay – 570 ARSD: 24:05:24.01:09** |

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| The Eligibility Team has compared and interpreted the data on the front page of the eligibility document and has the following interpretation: |
|  | A student three, four, or five years old may be identified as a student with a disability if the student has one of the major disabilities listed in § 24:05:24.01:01 or if the student experiences a severe delay in development and needs special education and related services. |
| 1 | A student with a severe delay in development functions at a developmental level:  [ ]  two or more standard deviations below the mean in any one area of development specified in this section **or** [ ]  1.5 standard deviations below the mean in two or more areas of development. Check the areas of development: |
| [ ] Yes [ ] No | **Adaptive Functioning Skills** |
| [ ] Yes [ ] No | **Cognitive Development** |
| [ ] Yes [ ] No | **Communication Development**[ ] Receptive Language [ ] Expressive Language |
| [ ] Yes [ ] No | **Social and Emotional Development** |
| [ ] Yes [ ] No | **Physical Development**[ ] Gross Motor [ ] Fine Motor  |
| A district is not required to adopt and use the term developmental delay for any students within its jurisdiction. If a district uses the term developmental delay, the district must conform to both the department's definition of the term and to the age range that has been adopted by the department. |
| A district shall ensure that all of the student's special education and related services needs that have been identified through the evaluation procedures described under chapter 24:05:25 are appropriately addressed. |

The Eligibility team determined that:

[ ]  Yes [ ]  No - The student meets criteria under the category of **Developmental Delay**